



Indiana Department of Education  
2019 Legislative Priority

**Advocate for continued family-centered approaches for On My Way Pre-K**

The Indiana Department of Education will advocate for the adoption of family-centered legislation that sustains the significant progress that has been made to support early childhood education (ECE) across Indiana through the On My Way Pre-K initiative, such as:

- **Expand Geographic Scope:** Allow any provider that reaches Level 3 or Level 4 on Paths to QUALITY eligible to accept On My Way Pre-K Scholarships, regardless of county or geographic location.
- **Continue to Empower Families to Choose:** Families should be empowered to choose from a mixed-delivery model and work with FSSA to allocate scarce resources to serve those Hoosier children most in need.
- **Improve Quality:** Encourage local communities and individual ECE providers to improve program quality.

Quick Facts

- ❑ On My Way Pre-K students gained skills at a higher rate than their peers outside of the program.
  - ❑ In an October 2017 report, the Office of Early Childhood and Out-of-School Learning found that four-year-olds enrolled in On My Way Pre-K gained skills at a higher rate than their peers, especially in language comprehension, early literacy, and classroom behavior.
- ❑ Additionally, evidence shows that On My Way Pre-K provides the potential to improve kindergarten readiness for four-year olds from low income families.
- ❑ There are 2,947 children enrolled in the On My Way Pre-K program with 643 approved On My Way Pre-K programs in 20 out of 92 Indiana counties.
- ❑ Across the State there are 1,464 Level 1-2 and 1,387 Level 3-4 programs.
- ❑ For the 2017-2018 school year, there were 413 public Pre-K programs registered in Indiana, serving 18,860 students.
  - ❑ Of those public programs, 84 were approved On My Way Pre-K programs, serving 1,612 students.
  - ❑ Sixty-seven (67) of the On My Way Pre-K programs were Level 3.
  - ❑ Seventeen (17) of the On My Way Pre-K programs were Level 4.